



**THE ABILITY OF WRITING NARRATIVE TEXT OF THE ELEVENTH  
GRADE STUDENTS OF SMA N 2 BAE KUDUS IN ACADEMIC YEAR  
2103/2014 TAUGHT BY USING VIDEO CLIP**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
20p14**



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2103/2014 TAUGHT BY USING VIDEO CLIP**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

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2014**

## MOTTO AND DEDICATION

### MOTTO:

❖ Orang tidak dapat menaruh harapan yang besar dalam jiwa yang kecil.

(Jonathan Driel)

❖ Education is a slow process but powerful things.

❖ Only remind into Allah, heart be calm (Ar ro'ad)

### DEDICATION

This skripsi is dedicated to:

- ✎ Allah SWT the Almighty.
- ✎ Her beloved mother and father who always pray for her success.
- ✎ Her beloved brother and sister who gives motivation every time.
- ✎ Her lovely boy friend who always give support and huge love.
- ✎ Her beloved friends
- ✎ Her research father, Drs. Muh Syafei, S.Pd, M.Pd and Fajar Kartika,  
S.S, M.Hum
- ✎ Her all teachers of life.
- ✎ Everyone who knows and care her.

## ADVISORS' APPROVAL

This is to certify that the Skripsi of Eni Istianah (201032152) has been approved by the skripsi advisors for further approval by the Examining committee.

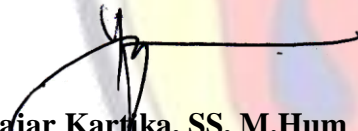
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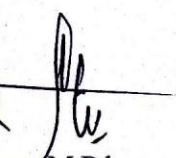
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Kudus, July 2014

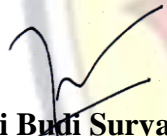
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This skripsi is not merely her own work because of having been greatly improved by some great people who suggested and guided the writer by giving some comment and notes to make it better. Therefore, she would like to express her deep gratitude to:

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12. All her supporter, beautiful men and women who cares and gives inspiration whom could not be mentioned here.

The writer realized that her skripsi might be far from being perfect. But, the writer hope this skripsi will be useful for those, especially who are in the field of education.

Kudus, .....  
**Eni Istianah**



## ABSTRACT

Istianah , Eni. 2014. *The Ability of Writing Narrative Text of the Eleventh Grade Students of SMA N 2 Bae Kudus in Academic Year 2013/2014 Taught by Using Video Clips*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd (ii) Fajar Kartika, S.S, M.Hum.

**Key words:** *Writing Narrative Text, Video Clips.*

Writing is one of the four language skills that include listening, speaking, reading, and writing. It is an activity that combines words to form meaningful messages that the writer wants to express. In Senior High School curriculum, writing is one of the standart competence to the students. There are some materials of writing English text that is taught at SMA N 2 Bae Kudus, one of them is narrative text. The fact shows that the teacher does not use media well to the students. So, the students still difficulties to explore their ideas. Video clips as teaching learning media to teach how to write a good narrative text more interestingly because the students can listen to the music and enjoy the video clips that contains the story.

The objective of the research is to find out whether there is a significant difference between the ability of writing narrative text of the eleventh grade students of SMA N 2 Bae Kudus in Academic Year 2013/2014 before and after being taught by using video clips.

The design of this research is a quasi-experimental research which used pre-test and post-test through written tests. The population of this research was the eleventh grade students of SMA N 2 Bae Kudus in academic year 2013/2014. As the subject in this research which consist of 301 students and the sample of this research was class XI science 1.

The data of this research was taken from the result of writing test. The result of pre-test was categorized as sufficient. The score of mean and standard deviation were 57.14 and 9.10. Meanwhile, the result of post-test was categorized as good. The score of mean and standard deviation were 76.89 and 5.16. The calculation of t-test got result  $\pm 12.99$  with the level of significance 0.05 and (df) was 27 which was gained N-1. T-table was  $\pm 0.052$ .

This research comes to the conclusion that there is a significant difference between the ability of writing narrative text of the eleventh grade students of SMA N 2 Bae Kudus in Academic Year 2013/2014 before and after being taught by using video clips. Thus, the writer suggests that the English teacher should be creative, active, and innovative in selected the suitable media in teaching learning process. Video clips can be used as appropriate media to teach writing narrative text and other text.

## ABSTRAKSI

Istianah, Eni. 2014. *The Ability of Writing Narrative Text of the Eleventh Grade Students of SMA N 2 Bae Kudus in Academic Year 2013/2014 Taught by Using Video Clips*. Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan di Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd (ii) Fajar Kartika, S.S, M.Hum.

**Kata Kunci:** Menulis Teks Narrative, Video Clips

Menulis adalah salah satu dari empat kemampuan bahasa yang meliputi mendengar, berbicara, membaca, dan menulis. Ini merupakan kegiatan menggabungkan kata menjadi bentuk pesan yang mempunyai arti bahwa penulis ingin berekspresi. Dalam kurikulum SMA, menulis merupakan salah satu standar kompetensi yang dilakukan kepada siswa. Ada beberapa bahan menulis teks bahasa Inggris yang diajarkan di SMA N 2 Bae Kudus, salah satunya adalah narrative teks. Fakta memperlihatkan bahwa guru tidak menggunakan media yang baik untuk siswanya. Jadi, siswa masih kesulitan untuk menyalurkan ide mereka. Video clips sebagai media pembelajaran untuk mengajar bagaimana menulis teks narrative yang baik dan lebih menarik karena siswa bisa mendengar musik di video clips yang mengandung cerita di dalamnya.

Tujuan dari penelitian ini adalah untuk menemukan ada perbedaan yang signifikan pada kemampuan menulis teks narrative pada siswa kelas sebelas di SMA N 2 Bae Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah mengajar menggunakan video klip.

Bentuk penelitian ini adalah bentuk penelitian percobaan dengan menggunakan pre-test dan post-test yang menggunakan test menulis. Jumlah siswa dalam penelitian ini adalah semua siswa kelas sebelas SMA N 2 Bae Kudus pada tahun ajaran 2013/2014. Subjek penelitian ini terdiri dari 301 siswa dan sampel pada penelitian ini adalah kelas XI IPA 1.

Data penelitian ini di ambil dari hasil test menulis. Hasil sebelum mengajar adalah cukup. Nilai rata-rata dan standar deviasinya adalah 57.14 dan 9.10. Sedangkan, hasil dari post-test adalah kategori bagus. Nilai rata-rata dan standar deviasinya adalah 76.89 dan 5.16. Perhitungan t-test mendapatkan hasil 12.99 dengan level signifikan 0.05 and (df) 27 yang diperoleh dari (N-1), t-table  $\pm 2.052$ .

Penelitian ini sampai pada kesimpulan bahwa ada perbedaan yang signifikan pada kemampuan menulis teks narrative pada kelas sebelas di SMA N 2 Bae Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah mengajar dengan menggunakan video klip. Dengan demikian, penulis menyarankan bahwa guru bahasa Inggris harus lebih kreatif, aktif, dan inovatif dalam menyeleksi media yang dapat digunakan dalam kegiatan belajar mengajar. Video klip bisa digunakan sebagai media yang tepat untuk mengajar menulis narrative teks dan teks yang lain.

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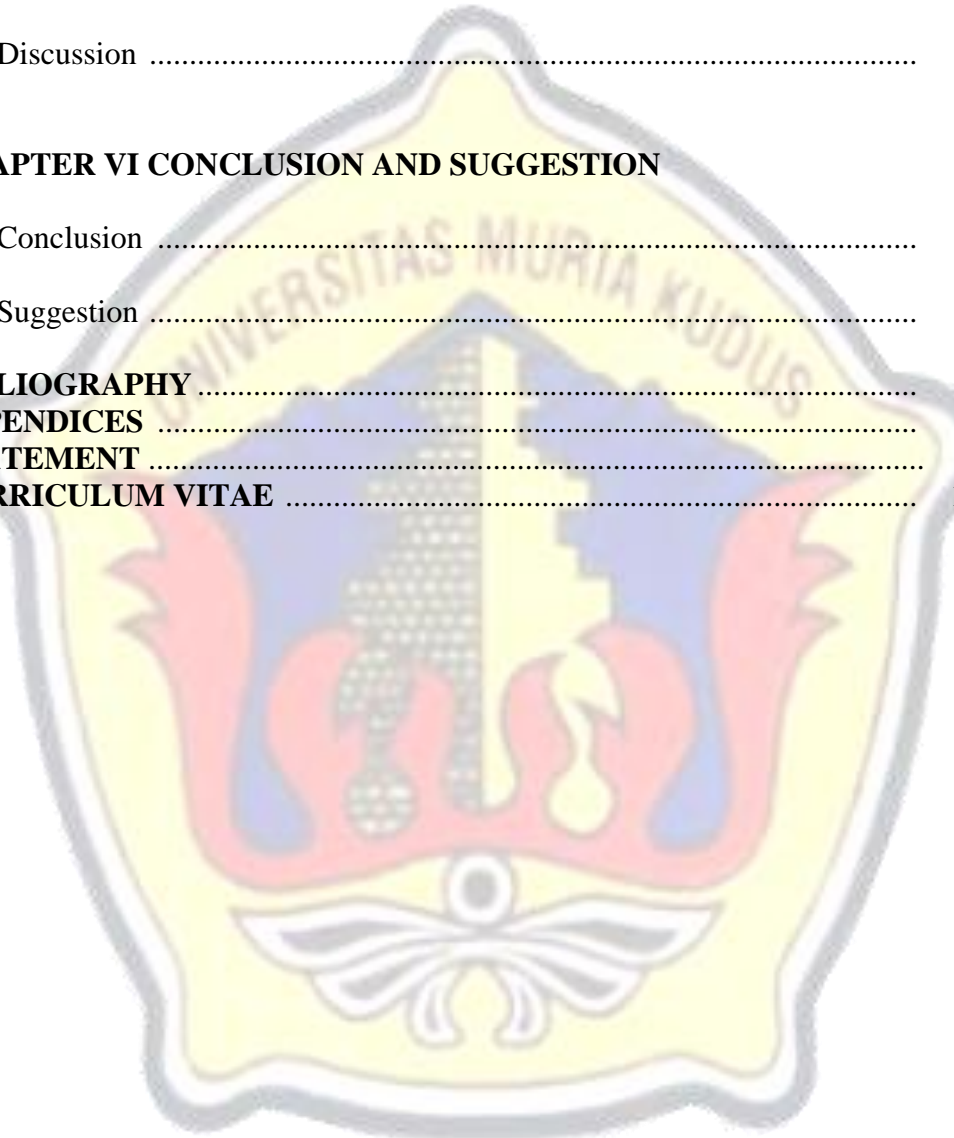
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